



UCC Document # _____

College Document # COAS 147

Review Type: Edit Exp Full

CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION: College of Arts and Sciences Dept. Psychology and
Communication

Course: Add: COMM 2318 Delete: COMM 3305
(check all that apply) Change: Number X Title SCH Description Prerequisite
X

Response Required: New course will be part of major minor as a required
or elective X course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Justification for changes: The communication faculty has decided to reduce the gradient level of the Interpersonal course for two main reasons. Traditionally basic interpersonal courses are freshman/sophomore level courses. The course we are offering is a traditional basic interpersonal course. Secondly, the communication faculty is dedicated to students being exposed to more comprehensive and theoretical communication concepts earlier within our program. The interpersonal communication course aligns itself with these goals. The course description and hours will not change, but the prerequisite will change. The new prerequisite options allow lower level students entrance into the course.

Previous Description:
COMM ~~3305~~
Interpersonal Communication.
Three semester hours.

This course examines the fundamental role of communication in establishing and maintaining personal relationships. By surveying the leading research and theories in interpersonal communication, students explore scholarly perspectives on how individuals enter into, maintain, and terminate relationships. Conceptual perspectives examined will include communicative competence, relational development, interaction process, codes, and context. Prerequisite/corequisite: COMM 3300.

New Description

COMM 2318

Interpersonal Communication.

Three semester hours.

The course examines the fundamental role of communication in establishing and maintaining personal relationships. By surveying the leading research and theories in interpersonal communication, students explore theoretical perspectives on how individuals enter into, maintain, and terminate relationships. Conceptual perspectives examined will include communicative competence, relational development, interaction process, codes, and context. Prerequisites: COMM 1311, or COMM 1315, or COMM 1300.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

04/2011